

Faculty of Health Sciences - Undergraduate MD Program
MD Program Teacher Evaluation
Clinical Preceptor, Clinical Supervisor or Clinical Teacher

Did you work with this teacher during your rotation? (If you select 'no', the questions on this form will be disabled. You must still click Submit at the bottom in order for this process to be completed.)

 Yes No

	Poor		Fair		Good		Excellent	
	1	2	3	4	5	6	7	
Overall for this course, what is your opinion of the effectiveness of the instructor? NOTE: The term 'course' in the context of this question refers generically to any teaching event, including but not limited to units, foundations, sessions, half-days, seminars, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Poor		Fair		Good		Excellent	
	1	2	3	4	5	6	7	
Content: The preceptor explained concepts well. The preceptor had a good medical knowledge and clinical skills. The preceptor used available evidence, examples and cases appropriately. The preceptor encouraged the integration of communication and history-taking skills, physical exam and data interpretation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments: <div style="border: 1px solid #ccc; height: 30px; width: 100%;"></div>								

	Poor		Fair		Good		Excellent	
	1	2	3	4	5	6	7	
Process - Clinical The preceptor was stimulating and engaging. The preceptor asked questions and was open to questions. The preceptor showed respect for learners, patients and the entire health care team and promoted an effective learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments: <div style="border: 1px solid #ccc; height: 30px; width: 100%;"></div>								

	Poor		Fair		Good		Excellent	
	1	2	3	4	5	6	7	
Organization The preceptor structured sessions to ensure that all learners had the opportunity to achieve the learning objectives. The preceptor collaborated and communicated well with the health care team. The preceptor was a role model in managing clinical, teaching and administrative priorities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments: <div style="border: 1px solid #ccc; height: 30px; width: 100%;"></div>								

	Poor		Fair		Good		Excellent		N/A
	1	2	3	4	5	6	7		
Evaluation Evaluation was fair, well constructed and timely. Feedback was regular, constructive and informative.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments: <div style="border: 1px solid #ccc; height: 30px; width: 100%;"></div>									

	Poor		Fair		Good		Excellent	
	1	2	3	4	5	6	7	
Professionalism in Practice The preceptor was a role model of the School of Medicine domains of professionalism in practice (PIP). S/he encouraged and modeled responsibility, integrity, pursuit of excellence and commitment to personal interactions. The preceptor was exemplary in dealings with patients, families, learners and co-workers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comments: <div style="border: 1px solid #ccc; height: 30px; width: 100%;"></div>								