



Summary of Clerkship Performance in Psychiatry

	Below Expectations		Borderline Meeting of Expectations		Meets Expectations		Exceeds Expectations		Exceptional	
	1	2	3	4	5	6	7	8	9	10
1) Fund of Knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2) Knowledge Integration/Application	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3) History Taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4) Clinical Examination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5) Clinical Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6) Learning Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7) Communication Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8) Professional Responsibility and Integrity (timely completion of tasks, honesty, takes appropriate responsibility, respects confidentiality, respects the learning environment, and balances personal interests with the needs of others)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9) Pursuit of Excellence and Insight (learns from feedback, aware of limitations, committed to personal development, recognizes potential impairment and displays initiative and motivation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10) Personal Interactions (respectful towards others, accepts different points of view, aware of impact of self on others, aware of needs of others, appreciates the impact of stress on interactions and appearance consistent with professional role)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Summary of Performance on Rotation Evaluation Tools

	Unsatisfactory	Below Level of Average Clinical Clerk	At Level of Average Clinical Clerk	Above Level of Average Clinical Clerk	Outstanding Above Level of Average Clinical Clerk	At Level of Intern	N/A
	1	2	3	4	5	6	
Encounter Card Performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Performance on End of Rotation Examination

Student Score:

Comparative Group Average:

Comparative Group Standard Deviation:

Comparative Group Maximum:

Comparative Group Minimum:

Comments:
(These comments do NOT appear on the student transcript. Only the narrative comments below will appear on the transcript. Please use this comments box to provide additional feedback for the student that is not included in the transcript narrative box below.)

Overall Progress

- Progress Decision:
- Satisfactory; overall satisfactory achievement of objectives
 - Provisional Satisfactory; remedial contract required
 - Unsatisfactory; overall unsatisfactory achievement of objectives
 - Incomplete; student unable to achieve the objectives due to illness or absence due to illness or family emergency

For Provisional Satisfactory and Unsatisfactory decisions only, please indicate the area of deficit:

- Knowledge
- Skills
- Professional Behaviour

Summary of Student Performance - Transcript Narrative

This narrative will appear as written below on this student's transcript. Narrative summary of all aspects of the student's performance on this rotation as reflected in the preceding ratings and summary of performance on evaluation tools.